Nalikule College of Education

NALIKULE COLLEGE OF EDUCATION
SKILLS FOR A VIBRANT ECONOMY PROJECT (SAVE PROJECT)

ENVIRONMENTAL AND SOCIAL MANAGEMENT PLAN FOR THE CONSTRUCTION OF SKILLS CENTRE, NALIKULE

Disclosure Notice

The **Government of Malawi** is implementing the *Skills for a Vibrant Economy (SAVE)* Project with support from the World Bank (International Development Association, hereinafter referred to as "the Association"). The SAVE Project is financed through a national resource envelope of **US$100 million** from the Association over a period of five years. The Project Development Objective is to increase equitable access to market-relevant skills in priority areas of the economy, especially for females and vulnerable youth in higher education. Nalikule College of Education (NCE). is a project beneficiary through the planned construction of an Integrated Teaching Facility, which will form part of the Skills Centre at the institution

The project consists of the following four components:

Component 1: Supporting public higher education institutions in increasing equitable access to market-relevant skills development programs;
Component 2: Supporting Technical, Entrepreneurial, and Vocational Education and Training to increase equitable access to market-relevant skills development;
Component 3: Tertiary education student financing and system strengthening, project management, monitoring and evaluation (M&E), and communications;
Component 4: Contingency Emergency Response.

This notice serves to inform all interested and affected stakeholders, as well as the general public, of the Environmental and Social Management Plan (ESMP), which has been developed to ensure that the project complies with International Industry Best Practices in construction. The ESMP addresses risks identified during the environmental and social screening of the Integrated Teaching Facility at the College. The facility aims to enhance academic excellence and expand access to market-relevant skills development programs.

Specifically, the project will support increased student enrolment; improved quality of teaching and research; development of high-level human resources; provision of research and consultancy services; and dissemination of knowledge for national development. Construction activities will include the development of a ground-plus-one-storey Skills Centre comprising offices; a printing room with storage facilities, a computer room with appropriate infrastructure, a conference room, classrooms and supporting offices, pantries, washrooms, and other ancillary facilities.

The project complies with both national environmental regulations and World Bank Environmental and Social Standards. The NCE ESMP identifies potential environmental and social impacts, outlines appropriate mitigation measures, and establishes a monitoring framework to ensure responsible and sustainable project implementation. The ESMP also provides a monitoring plan to enhance the implementation of positive impacts and to mitigate negative ones.

Positive Socio-Economic Impacts
Some of the positive socio-economic impacts identified include the provision of employment opportunities for local communities through recruitment of workers such as machine operators, labourers, and security personnel; enhancement of skills and knowledge for the unskilled labour force through on-the-job training; and promotion of business opportunities for local service providers.

Negative Environmental and Social Impacts
On the other hand, the ESMP identifies several negative environmental and social impacts, including the clearing of land for construction, which may lead to the loss of trees and vegetation; increased soil erosion resulting from surface runoff due to excavation and civil works; generation of particulate matter, especially dust, during excavation activities; heightened prevalence of HIV and AIDS, COVID-19, and other communicable diseases resulting from increased interaction between workers, students, and nearby communities; noise pollution generated by machinery, blasting, and crushers; population influx due to migrant workers coming to the project site; risk to public safety and student injuries from speeding construction vehicles; potential use of child labour during construction; risk of infrastructure damage to nearby communities due to ground vibration; potential conflict over water usage between contractors, particularly with another contractor working adjacent to the site; risk of sexual harassment, including women being coerced into sex in exchange for employment and workers abusing young girls from surrounding communities; marginalization of women and other vulnerable groups in recruitment where employment is not offered on a fair and equitable basis; increase in the generation of non-hazardous and hazardous solid and liquid waste; and increased disruption to the operations of the library and classrooms at the institution.

The Environmental and Social Management Plan for the project has been submitted to the Malawi Environmental Protection Authority (MEPA) and the World Bank, and is now ready for stakeholder engagement and disclosure.

The report is available for public reference at the following locations:

i. Malawi Environmental Protection Authority, Lingadzi House, Robert Mugabe Street, Lilongwe
ii. Nalikule College of Education Campus, along the Lilongwe–Salima Road, 12 km from Kanengo
iii. Nalikule College of Education website: **www.nce.ac.mw**
iv. Ministry of Higher Education, Capital Hill, Lilongwe

Nalikule College of Education hereby invites all concerned stakeholders and interested individuals to participate in the public disclosure of this report. The engagement process includes dissemination through press releases, stakeholder meetings, and publication on accessible online platforms.

We kindly request that all comments, feedback, or observations be submitted no later than **30th June 2025** to:

The Principal
Nalikule College of Education
P.O. Box 40680
Lilongwe, KANENGO 4
Email: **mekeelizabeth@yahoo.com**
Cc: **mathiasjans552@gmail.com / fmputheya@gmail.com**
Phone: **+265 997 011 995 / +265 995 604 092 / +265 992 869 129**

Violation in this public disclosure.